**St. John’s, Lindow holiday club 2012**

***‘The Fix It Factory’***

**Introduction**

*The Fix It Factory!* focuses on Genesis 1, 3 and other (normally New Testament passages) to teach the biblical narrative of Creation – Fall – Recreation. Our theme is making and fixing so we will use the language of Made – Broken – Made new, as this will be more readily understood by the children. Each day we will take a different thing that God has made and show how it was good, isn’t now but will be in the future and how that’s been achieved through Jesus’ death and resurrection.

In *The Fix it Factory!* we will be able to teach the gospel each day through a different lens – so non-church children and parents will get a clear consistent understanding of both, the problem and the solution, the good news and the bad news. They will see that things are not as they should be, that there is a World We All Want and it comes about through Jesus’ death and resurrection.

It will look like this (though some of the Bible passages may change slightly):

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| **Day** | **Title** | **Bible passages** |
| Tues | God made everything | Gen 1:1 to Romans 8:18-22 to Rev 21:1 |
| Wed | God made water | Gen 1:9-10 to Mark 4:35-41 to Rev 21 (no more sea – no more disorder)) |
| Thurs | God made plants | Gen 1:11-13 to Gen 3:17-19 to Rev 22 (Tree of life) |
| Fri | God made animals | Gen 1:20-25 to James 3:7 Isaiah 11:6-8 (no more animosity) |
| Sun | God made humans | Gen 1:26-28 to Gen 3:10-12 to 2 Cor 5:17 (Christian = New creations) and/or Rev 21:1-5 (making everything new) and/or Mark 16 (resurrection = new life) |

The Conclusion on Sunday could go in several different directions, but could be along the following lines:

* Jesus the creator becomes part of creation so he can be the perfect human, God’s perfect covenant keeping King and, therefore, perfect sacrifice;
* Jesus begins to recreate everything through his death and resurrection and we become new creations (i.e. part of that) when we believe and trust in him;
* and there is a promise of a new created order/earth;
* Will need to bring in idea of judgement at some point (i.e. New creation isn’t for all).

**Ideas for creatively presenting the meaning of the Bible passages and themes selected**

***The flow of the morning teaching***

Overall we’ll be keeping the same timings as last year, within the 45 minute all in teaching we naturally have three stages (made – broken – made new). We could move between these using two characters as follows:

* Intro to day from Mark
* Song
* *Section 1: Made* – Drama relating to topic of day then Mark following it up by showing pictures of the nice world/water/animals etc. and then the first Bible verse (and draws attention to swingometer on ‘Made’)
* Song
* *Tea Lady leads us into Section 2: broken* – The Tea Lady (suitably dressed) comes in and has a bit of chit chat with Mark and then says how dreadful the World/Water/animals are (“ooh I tell you Mark….” Etc.)
* Mark thanks the Tea Lady and gets a child to move the swingometer to broken and then picks up on it showing pictures of the bad/world/water/animals and then the second Bible verse and says: oh no, things don’t work properly do they and that’s because we have decided to try to run the world rather than God (SIN), turns out we don’t do a very good job! what can we do!
* *Mr Fix it leads us into section 3: Made new* – Mr. Fix it (suitably dressed) comes on and says: no bother Mark I’ll help you, I can fix it (whatever the ‘it’ is that day) and then in a slap stick manner shows he can’t!
* Mark thanks Mr Fix it and says we can help in some ways, but all our best efforts never solve the problem, things are never right, never fixed. Instead we need to get to the real problem, that we can’t do it, that we need someone else, that the world is as it is because we’ve told God to get lost (SIN). Jesus came to die to take away the sin and was raised to new life to show us that things will be made new (inc last verse which could be the memory verse and move the swingometer on the made new).
* Song
* Into Groups
* Then quiz on return could include a conveyor belt (very factoryesque), though not sure how then to exactly run that.

We could keep the same format for the Sunday service which would enable us to minimise the need for repetition/review of the week (i.e. we wouldn’t need to go back over water and plants etc.) as the meaning/shape is the same.

***Group names***

Each group will need a factory/fixing related name (e.g. Mechanics, plumbers, carpenters, electricians, even seamstresses if we have an all-girl group that don’t like the sound of plumbing etc.).

***Décor/backdrops/props***

* The main church rooms area will be a factory, decorated with giant cardboard tools and factory items; on the wall behind Mark will be a series of interconnecting mdf/hardboard cogs which will turn a big arrow from made to broken to made new (a way of visually helping the children see when we move from one section of the morning to the next.
* Group areas will be called workshops and decorated according to their name (e.g. electricians – lots of lightning bolts and warning signs about getting electrocuted!)

***Film***

Wallace & Grommitt? The Wrong Trousers?

***Crafts***

Will need to get younger ones group together first to see how much they will want to use these before gathering the resources.

* Day 1 – Circle of card with three images on it representing made – broken – new, with top piece of card and split pin to allow them to move it round.
* Day 2 – Marbling the memory verse, water bombs (older groups)
* Day 3 – Grass heads
* Day 4 – Origami animals (older groups), animal masks, pom pom animals

***Younger ones (Reception to Year 1)***

* To go with the whole ‘where more in it together’ way of doing things in the younger age, all groups could have the same name – They could all be mechanics, maybe with just a different colour.
* Possibly have lego there to help with idea of making – breaking and making new
* Use puppets (little boy puppet to say – it was good then bad but God says will make it new again)
* DVDs

***Thursday afternoon***

* Older ones will go off into Lindow footpaths to look for giant jigsaw pieces that make up a memory verse and/or picture of creation.
* Younger ones to do a special activity on the football pitch (not just normal games)

***Other***

* Possibly bring animals in (depending on cost and what they do)
* Possibly ask Incredible edibles to come in and talk about plants – or just get interesting plants in to look at.
* A hooter (like in a factory) to signal the beginning and end of group sections